



ACADIA UNIVERSITY

Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.

Faculty of Professional Studies School of Education Per Course Faculty Teaching Opportunity

Under the terms of the 16th Collective Agreement, and in accordance with Article 58.10(a)(ii), the University invites applications from all qualified individuals. First consideration will be given to internal candidates as defined in Article 58.11(b)(i) of the Collective Agreement (Internal applicants are all individuals on the Precedence List as defined in Articles 11.12(a), 11.12 (b) and 11.12(m) and all Full-Time Employees.).

Competition: #88-295-23

Course Title: Topics in Education: Artificial Intelligence and Education (EDUC 5053 SU03)

Contract Term: April 1 – June 30, 2024

Course Schedule: Spring Term April – June – Tuesdays 6:00 – 9:00 pm; 50% Onsite at Acadia; 50% Synchronous Online

Employee Group: Acadia University Faculty Association

Course Description: This course is designed to allow students to engage in the study of special topics that are of emerging interest in their core area. While these studies can be undertaken as a group, they may also consist of instructors working directly with individual students.

The course will take up the history of artificial intelligence to present day as a foundation to consider the potential for AI to empower educational systems. A forward-looking attitude towards application of new technologies will be balanced with a critique that considers the perils of exploring new possibilities.

Overall, the course will attempt to discover the vast potential of Generative AI in reshaping the educational landscape while undertaking a comprehensive look into the applications of modern Large Language Models (LLMs) across diverse educational roles.

Qualifications:

The successful applicant must possess a minimum of a Master's of Education degree with some combination of course or experiential background in the field of artificial intelligence in educational contexts. Preference will be given to applicants who have experience offering formal graduate courses in the topic area and are currently doing educational research Large Language Models (LLMs). Experience working in schools and other educational contexts is required. Additional certifications or qualifications related to the course content is deemed an asset.

Only short-listed candidates will be contacted.

The applicant should include a letter of application, curriculum vitae, and copy of terminal degree/diploma. Evidence of recent successful teaching in schools or universities or other educational contexts (e.g., student surveys); evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.).

If further information is required, please contact Cathy MacDonald, Provost and Vice-President Academic Office at 902-585-1357 or cathy.d.macdonald@acadiau.ca.

Competition closes November 15, 2023 (at midnight)

The University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Indigenous people; African Canadians; African Nova Scotians; persons with disabilities; visible minorities; women; persons of any minority sexuality, gender identity or gender expression; and all intersections of these identities. Acadia embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

*All applicants shall be **required** to submit an online self-identification form ([Employment Equity Voluntary Self-Identification Form](#)) (Article 3.61(i)). These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.*