



ACADIA UNIVERSITY

Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.

Faculty of Professional Studies School of Education Per Course Faculty Teaching Opportunity

Under the terms of the 16th Collective Agreement, and in accordance with Article 58.10(a)(ii), the University invites applications from all qualified individuals. First consideration will be given to internal candidates as defined in Article 58.11(b)(i) of the Collective Agreement (Internal applicants are all individuals on the Precedence List as defined in Articles 11.12(a), 11.12 (b) and 11.12(m) and all Full-Time Employees.).

Competition: #91-298-23

Course Title: Assessment for Counselling (EDUC 50J3 SU01)

Contract Term: April 1 – June 30, 2024

Course Schedule: Spring Term April – June – Acadia TBA

Employee Group: Acadia University Faculty Association

Course Description: Principles and constructions of assessment, and ethical and diversity considerations are discussed in the context of current issues and areas of practice in counselling. Students become familiar with selected standardized tests frequently used in counselling and consider questions around formal and informal assessment. Development of a critical perspective in regard to assessment conceptualization, purposes, methods, and issues is fostered.

Acadia University's Counselling Program is accredited with the Council on Accreditation of Counsellor Education Programs (CACEP) and meets the requirements for post-graduation national certification with CCPA and provincial registration with NSCCT. As such, all courses in the program have required core competencies that students must attain. Instructors are advised to consult with the Counselling Program Coordinator to identify the specific competencies relevant to the course they teach. A template is provided to instructors so that they may indicate competencies addressed in their course outlines.

Qualifications:

The successful applicant must possess at minimum of a Master's degree in the field (Counselling, Counselling Psychology, Social Work or related area), be registered/certified with a professional counselling body (Registered Counselling Therapist with the Nova Scotia College of Counselling Therapists, Certified Canadian Counsellor with the Canadian Counselling and Psychotherapy Association, Registered Social Worker, or Registered Psychologist with the Nova Scotia Board of Examiners in Psychology preferred) and have extensive and current professional experience relevant to the course content area.

Preference will be given to those applicants who meet one or more of the following criteria: bring diverse perspectives and identities to counsellor education, have engaged in scholarship in a related area, have formal academic training in counselling supervision and/or possess a counsellor supervision credential (e.g., CCC-S), hold a doctoral degree in Counselling or Counselling Psychology or related area, or have completed relevant coursework in a doctoral program.

Only short-listed candidates will be contacted.

The applicant should include a letter of application, curriculum vitae, and copy of terminal degree/diploma. Evidence of recent successful teaching in schools or universities or other informal educational contexts (e.g., student surveys); evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.).

If further information is required, please contact Cathy MacDonald, Provost and Vice-President Academic Office at 902-585-1357 or cathy.d.macdonald@acadiau.ca.

Competition closes November 15, 2023 (at midnight)

The University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Indigenous people; African Canadians; African Nova Scotians; persons with disabilities; visible minorities; women; persons of any minority sexuality, gender identity or gender expression; and all intersections of these identities. Acadia embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

*All applicants shall be **required** to submit an online self-identification form ([Employment Equity Voluntary Self-Identification Form](#)) (Article 3.61(i)). These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.*