



ACADIA UNIVERSITY

Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.

Faculty of Professional Studies School of Education Per Course Faculty Teaching Opportunity

Under the terms of the 16th Collective Agreement, and in accordance with Article 58.10(a)(ii), the University invites applications from all qualified individuals. First consideration will be given to internal candidates as defined in Article 58.11(b)(i) of the Collective Agreement (Internal applicants are all individuals on the Precedence List as defined in Articles 11.12(a), 11.12 (b) and 11.12(m) and all Full-Time Employees.).

Competition: #87-294-23

Course Title: Qualitative Research in Education (EDUC 5113 SU01)

Contract Term: April 1 – June 30, 2024

Course Schedule: Spring Term April – June – Halifax (DAL) Face-to-Face

Employee Group: Acadia University Faculty Association

Course Description: This is a course for the **2023 Health Interprofessionals Cohort** taking a Master of Education in Curriculum Studies program and assumes knowledge of health education.

This course examines the traditions and paradigms of interpretive research in educational contexts. Practical, ethical, and theoretical issues are shared through class readings, discussion, and practical application. Opportunities are provided for students to learn and practise a variety of interpretive research methods and strategies. Students actively engage in analysing data from a variety of interpretive perspectives. The intended outcome of the course is to provide students with skills and understandings in a wide range of interpretive research approaches that can be put into practice in classrooms and other research settings. Prerequisite: EDUC 5513.

Qualifications:

The successful applicant must possess a minimum of a Master's degree in Education in the related field, as well as extensive related experience in the qualitative health research field. Preference will be given to those applicants who possess a PhD or who are engaged in a doctoral program in a related area. Experience working in health education is an asset, and knowledge of current qualitative research in health education is essential.

Only short-listed candidates will be contacted.

The applicant should include a letter of application, curriculum vitae, and copy of terminal degree/diploma. Evidence of recent successful teaching in schools or universities or other educational contexts (e.g., student surveys); evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.).

If further information is required, please contact Cathy MacDonald, Provost and Vice-President Academic Office at 902-585-1357 or cathy.d.macdonald@acadiau.ca.

Competition closes November 15, 2023 (at midnight)

The University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Indigenous people; African Canadians; African Nova Scotians; persons with disabilities; visible minorities; women; persons of any minority sexuality, gender identity or gender expression; and all intersections of these identities. Acadia embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

*All applicants shall be **required** to submit an online self-identification form ([Employment Equity Voluntary Self-Identification Form](#)) (Article 3.61(i)). These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.*