



ACADIA UNIVERSITY

Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.

Faculty Professional Studies School of Education Per Course Faculty Teaching Opportunity

Under the terms of the 16th Collective Agreement, and in accordance with Article 58.10(a)(ii), the University invites applications from all qualified individuals. First consideration will be given to internal candidates as defined in Article 58.11(b)(i) of the Collective Agreement (Internal applicants are all individuals on the Precedence List as defined in Articles 11.12(a), 11.12 (b) and 11.12(m) and all Full-Time Employees.).

Competition: # EDUC 21-69-24

Course Title: EDUC 42K3 SU01 – Indigenous Education and Culturally Responsive Pedagogies

Contract Term: June 6, 2024 – July 18, 2024 (Summer Intersession 2024)

Course Schedule: Monday to Friday – 8:30 am – 12 noon – Class Dates: June 20 – July 4.

Employee Group: Acadia University Faculty Association

Course Description: This course engages pre-service teachers with historical and contemporary overviews of Indigenous education as they explore research informed pedagogical approaches that further their understanding of Indigenous peoples, especially the Mi'Kmaq. Aspects of Treaty Education and Reconciliation will form the foundation for meaningful opportunities to investigate strategies that integrate Indigenous content, knowledge, and perspectives within classroom instruction at the elementary/secondary levels.

Qualifications:

The successful applicant should have an M.Ed. or higher qualification in a relevant area. A record of academic expertise in relevant and contemporary theories, practices, techniques and tools related to assessment. Relevant professional experience with contemporary approaches to approaching assessment in schools is required. Recent experience with current digital tools for assessment and reporting is required. Recent experience as a school-based educator is preferred. Recent experience designing, teaching, and assessing a teacher education course at a university level is preferred. Successful recent experience working independently and as part of a team is essential. The B.Ed. is a provincially accredited program. Applicants will therefore be expected to teach to the accreditation standards for this course.

The School of Education has responded to recommendations around hiring from the Indigenous Education Advisory Committee in Spring 2021 as articulated in Presidential Advisory Council on Decolonization (PAC) report. Indigenous identity will be confirmed by the Mi'Kmaq Nation in consultation with the Indigenous, Association and Board Council.

Only short-listed candidates will be contacted.

The School of Education respects diverse Indigenous worldviews, recognizes the value of the ancestral legacy of ever-evolving Indigenous knowledge forms and ways of being, acknowledges the importance of community relationships and lived experience, and supports Indigenous research methodologies and pedagogies.

The School of Education encourages Mi'kmaw or Indigenous individuals with varied academic qualifications and professional experience to apply. For example, we welcome applications from: Elders and Knowledge Keepers with experience in research, teaching/mentoring and community engagement, with or without formal post-secondary credentials; individuals with substantial community and/or professional experience in combination with a graduate degree (i.e. Masters-level); and, applicants who hold standard academic criteria within Indigenous Education. The B.Ed. is a provincially accredited program. Applicants will therefore be expected to teach to the accreditation standards for this course. Preference will be given to Mi'kmaw candidates.

Applicants should include an up-to-date curriculum vitae, cover letter and evidence of recent successful teaching in schools or universities or other informal educational contexts (e.g., student evaluations); evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.).

To apply for this opportunity, click on the “Apply Now” button and upload a letter of application, curriculum vitae, and proof of degree/diploma.

If further information is required, please contact Cathy MacDonald, Office of the Provost/Vice President Academic Office at cathy.d.macdonald@acadiau.ca.

Competition closes April 4, 2024 (at midnight)

The University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Indigenous people; African Canadians; African Nova Scotians; persons with disabilities; visible minorities; women; persons of any minority sexuality, gender identity or gender expression; and all intersections of these identities. Acadia embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

All applicants shall be required to submit an online self-identification form ([Employment Equity Voluntary Self-Identification Form](#)) (Article 3.61(i)). These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.