



ACADIA UNIVERSITY

Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.

Faculty of Professional Studies School of Education Per Course Faculty Teaching Opportunity

Under the terms of the 16th Collective Agreement, and in accordance with Article 58.10(a)(ii), the University invites applications from all qualified individuals. First consideration will be given to internal candidates as defined in Article 58.11(b)(i) of the Collective Agreement (Internal applicants are all individuals on the Precedence List as defined in Articles 11.12(a), 11.12 (b) and 11.12(m) and all Full-Time Employees.).

Competition: # EDUC 14-14-24

Course Title: Disability Studies in Education (EDUC 50H3 SU02)

Contract Term: June 1, 2024 – August 31, 2024

Course Schedule: Summer 2024 – TBC

Employee Group: Acadia University Faculty Association

Course Description: This is a course for the **Master of Education in Inclusive Education; Equity and Social Justice 2023 Cohort.**

From an intersectional, equity and social justice lens, this course introduces students to theories of disability and considers how historic and contemporary disability definitions shape societal responses to disabled people. Disability Studies offers a critical framework for understanding disability as a social/political/cultural phenomenon. It also supports examinations of the normative ideals informing social policies and practices and the significant consequences they produce for disabled people.

Qualifications:

The successful applicant must possess at minimum a Master's degree in Education or a related graduate degree connected to the interdisciplinary field of Disability Studies. Extensive teaching, research or other relevant work experience from within, or in allyship with, the disability community is required. Lived experience of disability identity is recognized as important knowledge that is relevant to this position and is considered an asset. Preference will be given to those applicants who possess a PhD or who are engaged in a doctoral program in the field of Disability Studies or relevant related area.

Only short-listed candidates will be contacted.

To apply for this opportunity, click on the "Apply Now" button and upload a letter of application, a curriculum vitae, copy of terminal degree/diploma, evidence of recent successful teaching in schools or universities or other educational contexts (e.g., student surveys) and evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.).

If further information is required, please contact Cathy MacDonald, Provost and Vice-President Academic Office at cathy.d.macdonald@acadiau.ca.

Competition closes April 4, 2024 (at midnight)

The University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Indigenous people; African Canadians; African Nova Scotians; persons with disabilities; visible minorities; women; persons of any minority sexuality, gender identity or gender expression; and all intersections of these identities. Acadia embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

All applicants shall be required to submit an online self-identification form ([Employment Equity Voluntary Self-Identification Form](#)) (Article 3.61(i)). *These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.*