



ACADIA UNIVERSITY

Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.

Faculty of Professional Studies School of Education Per Course Faculty Teaching Opportunity

Under the terms of the 16th Collective Agreement, and in accordance with Article 58.10(a)(ii), the University invites applications from all qualified individuals. First consideration will be given to internal candidates as defined in Article 58.11(b)(i) of the Collective Agreement (Internal applicants are all individuals on the Precedence List as defined in Articles 11.12(a), 11.12 (b) and 11.12(m) and all Full-Time Employees.).

Competition: # EDUC 32-90-24

Course Title: Linguistics for Teachers 1 (EDUC 4683 FA01/5193 FA01)

Contract Term: August 15, 2024 – December 31, 2024

Course Schedule: Fall 2024 – TBD - Acadia Campus

Employee Group: Acadia University Faculty Association

Course Description: This course introduces students to the fundamentals of linguistics: the sound system (phonetics and phonology), word system (morphology), syntax, grammar, discourse analysis, and sociolinguistics. Although it may be taken by all interested students, it is primarily designed to be taken with EDUC 4673 and EDUC 4863 of the Acadia TESOL Certificate program for those who wish to teach English as a second or foreign language. The instructor will differentiate the content/assessment so as to meet the elevated outcomes of the cross-listed graduate course EDUC 5193.

Qualifications:

The successful applicant must possess at minimum a Master's degree in a relevant field (TESOL, Education, Linguistics) and must have a TESL Canada Certificate Standard One, Two or Three [Permanent] with at least 2,000 hours of experience in an adult ESL/EFL classroom, or equivalent.

Note: Candidates should be prepared to teach this course using synchronous and asynchronous online and/or remote delivery platforms.

Only short-listed candidates will be contacted.

To apply for this opportunity, click on the "Apply Now" button and upload a letter of application, a curriculum vitae, and copy of terminal degree/diploma.

If further information is required, please contact Cathy MacDonald, Provost and Vice-President Academic Office at cathy.d.macdonald@acadiau.ca.

Competition closes April 18, 2024 (at midnight)

The University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Indigenous people; African Canadians; African Nova Scotians; persons with disabilities; visible minorities; women; persons of any minority sexuality, gender identity or gender expression; and all intersections

of these identities. Acadia embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

All applicants shall be required to submit an online self-identification form ([Employment Equity Voluntary Self-Identification Form](#)) (Article 3.61(i)). These forms shall be processed by Human Resources.

Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.