



ACADIA UNIVERSITY

Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.

Faculty of Professional Studies School of Education Per Course Faculty Teaching Opportunity

Under the terms of the 16th Collective Agreement, and in accordance with Article 58.10(a)(ii), the University invites applications from all qualified individuals. First consideration will be given to internal candidates as defined in Article 58.11(b)(i) of the Collective Agreement (Internal applicants are all individuals on the Precedence List as defined in Articles 11.12(a), 11.12 (b) and 11.12(m) and all Full-Time Employees.).

Competition: # EDUC 36-94-24

Course Title: Topics in Education: Mi'kmaw and Indigenous Education (EDUC 5053 FA03)

Contract Term: August 15, 2024 – December 31, 2024

Course Schedule: Fall 2024 – TBA – Online Synchronous and in-person synchronous (specific dates/times to be determined in consultation with instructor)

Employee Group: Acadia University Faculty Association

Course Description: This course is offered to the Master of Education in Inclusive Education – Equity and Social Justice cohort comprised of educators who have demonstrated leadership in equity, inclusion, anti-racism, decolonization, accessibility, and social justice in their diverse capacities in education. The cohort aims to further develop the leadership capacity of equity and social justice educators.

“Topics in Education: Mi'kmaw and Indigenous Education” will examine the historical and colonial history that led to the Truth and Reconciliation Commission Calls to Action and the study of Treaty Education frameworks. This course will centre the contributions of Indigenous decolonization scholars working in education today. The impact of Indigenous knowledge and contributions, as well as historical and contemporary inequities on Mi'kmaw and Indigenous education will be examined through indigenous perspectives and encompass an anti-colonial, anti-racist, and intersectional lens.

The School of Education has responded to recommendations around hiring from the Indigenous Education Advisory Committee in Spring 2021 as articulated in the Presidential Advisory Council on Decolonization (PAC) report. Applications for this position may be forwarded to Mi'kmaq advisors through Acadia's Office of Indigenous Affairs for consultation and review.

Only short-listed candidates will be contacted.

Qualifications:

The successful applicant must possess, at minimum, a Master's degree in Education and should demonstrate their professional, academic, or leadership experience in furthering of social justice and equity through meaningful integration of local Indigenous knowledges, cultures, and worldviews. Applicants should demonstrate their ability to teach graduate students about the historical and colonial history that led to the Truth and Reconciliation Commission Calls to Action and the study of Treaty Education frameworks and the contributions of indigenous decolonization scholars working in education today.

Individuals with varied relevant academic qualifications, community and professional experience are encouraged to apply. For example, we welcome applications from: Elders and Knowledge Keepers with experience in research, teaching/mentoring, and community engagement, with or without formal post-secondary credentials; individuals with

substantial community and/or professional experience in combination with a graduate degree (i.e., Masters-level); and, applicants who hold standard academic criteria within the discipline of indigenous education and/or equity and social justice or a related field.

Mi'kmaw or Indigenous scholars are encouraged to apply. Preference will be given to Mi'kmaw scholars from across Mi'kma'ki.

Only short-listed candidates will be contacted.

To apply for this opportunity, click on the “Apply Now” button and upload a letter of application, a curriculum vitae, and copy of terminal degree/diploma (if applicable), evidence of recent successful teaching in schools or universities or other informal educational contexts (e.g., student evaluations)(if applicable), evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.)(if applicable).

If further information is required, please contact Cathy MacDonald, Provost and Vice-President Academic Office at cathy.d.macdonald@acadiau.ca.

Competition closes April 18, 2024 (at midnight)

The University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Indigenous people; African Canadians; African Nova Scotians; persons with disabilities; visible minorities; women; persons of any minority sexuality, gender identity or gender expression; and all intersections of these identities. Acadia embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

All applicants shall be required to submit an online self-identification form ([Employment Equity Voluntary Self-Identification Form](#)) (Article 3.61(i)). These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.