



# ACADIA UNIVERSITY

*Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.*

## **Faculty of Professional Studies School of Education Per Course Faculty Teaching Opportunity**

Under the terms of the 16th Collective Agreement, and in accordance with Article 58.10(a)(ii), the University invites applications from all qualified individuals. First consideration will be given to internal candidates as defined in Article 58.11(b)(i) of the Collective Agreement (Internal applicants are all individuals on the Precedence List as defined in Articles 11.12(a), 11.12 (b) and 11.12(m) and all Full-Time Employees.).

### **Competition: # EDUC 41-99-24**

**Course Title:** Instructional Design (EDUC 5843 FA01)

**Contract Term:** August 15, 2024 – December 31, 2024

**Course Schedule:** Fall 2024 – Tuesday evenings (tbc) – In-person at Dalhousie

**Employee Group:** Acadia University Faculty Association

**Course Description:** This is a course for the 2023 Health Interprofessionals Cohort taking a Master of Education in Curriculum Studies program and assumes knowledge of health education

This course investigates current developments in instructional design. Selected instructional systems are examined in terms of a design-delivery-evaluation model. A major focus is the application of models to specific curricular areas. This particular cohort course will explore health education drawing on current educational research, curriculum and pedagogical practice. In that health education is situated in the broader context of science education and often adult education, key ideas of constructivism and the nature of the adult learner will necessarily be investigated.

Only short-listed candidates will be contacted.

### **Qualifications:**

The successful applicant must possess at minimum a master's degree in Education in education, extensive curriculum development and instructional experience in the area of health education. Preference will be given to those applicants who possess a PHD or who are engaged in a doctoral program related to the course content.

Note: Candidates should be prepared to teach this course using synchronous and asynchronous on-line and/or remote delivery platforms.

### **Only short-listed candidates will be contacted.**

To apply for this opportunity, click on the "Apply Now" button and upload a letter of application, a curriculum vitae, and copy of terminal degree/diploma (if applicable), evidence of recent successful teaching in schools or universities or other informal educational contexts (e.g., student evaluations)(if applicable), evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.)(if applicable).

If further information is required, please contact Cathy MacDonald, Provost and Vice-President Academic Office at [cathy.d.macdonald@acadiau.ca](mailto:cathy.d.macdonald@acadiau.ca).

**Competition closes April 18, 2024 (at midnight)**

*The University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Indigenous people; African Canadians; African Nova Scotians; persons with disabilities; visible minorities; women; persons of any minority sexuality, gender identity or gender expression; and all intersections of these identities. Acadia embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.*

***All applicants shall be required to submit an online self-identification form ([Employment Equity Voluntary Self-Identification Form](#)) (Article 3.61(i)).*** These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.