



Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.

**Faculty of Professional Studies
School of Business Administration
Per Course Faculty Teaching Opportunity**

Under the terms of the 16th Collective Agreement, and in accordance with Article 58.10(a)(ii), the University invites applications from all qualified individuals. First consideration will be given to internal candidates as defined in Article 58.11(b)(i) of the Collective Agreement (Internal applicants are all individuals on the Precedence List as defined in Articles 11.12(a), 11.12 (b) and 11.12(m) and all Full-Time Employees.).

Competition: # BUSI 26-260-25

Course Title: Business Communication (BUSI 1213 WI02)

Contract Term: December 15, 2025 – April 30, 2026

Course Schedule: Winter Term: Mondays and Wednesdays 4:00pm – 5:20pm

Employee Group: Acadia University Faculty Association

Course Description: COMM 1213 is an introductory course designed to help students develop the skills necessary for effective communication in the workplace and other professional environments. Communication concepts are introduced to provide a foundation for the work and students learn appropriate strategies, approaches, and formats for writing various business/professional documents. Presentation techniques and collaborative communication methods are also discussed and practiced. Prerequisite(s): Open to Business students only (or with instructor permission.) Antirequisite(s): Credit can be obtained for only one of COMM 1213, COMM 1013, or CODE 1043.

Qualifications: The successful applicant must have an MBA (Communication) or other graduate level degree combined with relevant industry experience. Previous university teaching experience is an asset.

Only short-listed candidates will be contacted.

To apply for this opportunity, click on the "Apply Now" button and upload a letter of application and curriculum vitae.

If further information is required, please contact Elisha Harper, Human Resources Department, at elisha.harper@acadiau.ca.

Competition closes September 23, 2025 (at midnight)

The University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Indigenous people; African Canadians; African Nova Scotians; persons with disabilities; visible minorities; women; persons of any minority sexuality, gender identity or gender expression; and all intersections of these identities. Acadia embraces the

principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

All applicants shall be required to submit an online self-identification form ([Employment Equity Voluntary Self-Identification Form](#)) (Article 3.61(i)). *These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.*