



Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.

**Faculty Professional Studies
School of Education
Per Course Faculty Teaching Opportunity**

Under the terms of the 16th Collective Agreement, and in accordance with Article 58.10(a)(ii), the University invites applications from all qualified individuals. First consideration will be given to internal candidates as defined in Article 58.11(b)(i) of the Collective Agreement (Internal applicants are all individuals on the Precedence List as defined in Articles 11.12(a), 11.12 (b) and 11.12(m) and all Full-Time Employees.).

Competition: #EDUC 57-266-25
Course Title: Acquisition of Language (EDUC 4863 / 5183 WI01)
Contract Term: December 15, 2025 – April 30, 2026
Class Schedule: Winter 2026: Wednesday evenings 6:00pm – 9:00pm (tbc)
Course Location: Acadia in-person classes plus online delivery (tbc)
Employee Group: Acadia University Faculty Association

Course Description: This course focuses on how language is acquired, and how different theories of language learning have shaped the way that teachers teach English as an additional language. There will be sociocultural, physiological, and psychological analysis of language acquisition. The course may be taken as part of the TESOL Certificate Program.

Qualifications: This course is offered at the undergraduate and graduate level. Instructors are expected to differentiate the course in terms of learning outcomes and evaluation criteria for the respective levels.

A Master's degree in Education or a related field is required. Experience in teaching second-and/or multi-language learners at the P-12 and/or post-secondary level is required. Candidates should be able to provide evidence of current and relevant teaching and/or professional learning and/or research related in the field of language acquisition.

Note: Candidates should be prepared to teach this course using synchronous and asynchronous online and/or remote delivery platforms.

The University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement.

Only short-listed candidates will be contacted.

To apply for this opportunity, click on the "Apply Now" button and upload a letter of application, a curriculum vitae, and a copy of the terminal degree diploma. Evidence of recent successful teaching in schools or universities or other informal educational contexts (e.g., student evaluations). Evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.).

If further information is required, please contact Elisha Harper, Human Resources Department at elisha.harper@acadiau.ca.

Competition closes October 14, 2025 (at midnight)

The University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Indigenous people; African Canadians; African Nova Scotians; persons with disabilities; visible minorities; women; persons of any minority sexuality, gender identity or gender expression; and all intersections of these identities. Acadia embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

All applicants shall be required to submit an online self-identification form ([Employment Equity Voluntary Self-Identification Form](#)) (Article 3.61(i)). These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.