



Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.

**Faculty Professional Studies
School of Counselling
Per Course Faculty Teaching Opportunity**

Under the terms of the 16th Collective Agreement, and in accordance with Article 58.10(a)(ii), the University invites applications from all qualified individuals. First consideration will be given to internal candidates as defined in Article 58.11(b)(i) of the Collective Agreement (Internal applicants are all individuals on the Precedence List as defined in Articles 11.12(a), 11.12 (b) and 11.12(m) and all Full-Time Employees.).

Competition: #COUN 01-262-25
Course Title: School Counselling Programs (School) (EDUC 50C3 WI01)
Contract Term: December 15, 2025 – April 30, 2026
Class Schedule: Winter 2026: TBC
Class Location: Offsite – in-person classes
Employee Group: Acadia University Faculty Association

Course Description: EDUC 50C3 School of Counselling Programs. This course examines the roles and function of school counsellors within a Canadian context, in the planning, development, implementation, and evaluation of programs aligned with various models of school counselling. Relevant ethical, legal, and diversity issues are considered in the context of provision of counselling, consultation, and coordinating services in the school setting. Prerequisite(s): EDUC 5033 and EDUC 5133

Acadia University's Counselling Program is accredited with the Council on Accreditation of Counsellor Education Programs (CACEP) and meets the requirements for post-graduation national certification with CCPA and provincial registration with NSCCT. As such, all courses in the program have required core competencies that students must attain. Instructors are advised to consult with the Counselling Program Coordinator to identify the specific competencies relevant to the course they teach. A template is provided to instructors so that they may indicate competencies addressed in their course outlines.

Qualifications: The successful candidate must possess at minimum a master's degree in the field (Counselling, Counselling Psychology, Social Work or related area), be registered/certified with a professional counselling body (Registered Counselling Therapist with the Nova Scotia College of Counselling Therapists, Certified Canadian Counsellor with the Canadian Counselling and Psychotherapy Association, Registered Social Worker, or Registered Psychologist with the Nova Scotia Board of Examiners in Psychology preferred), and have extensive and current professional experience relevant to the course content area.

Preference will be given to those applicants who meet one or more of the following criteria: bring diverse perspectives and identities to counsellor education, have engaged in scholarship in a related area, have formal academic training in counsellor supervision and/or possess a counsellor supervision credential (e.g., CCS), hold a doctoral degree in Counselling or Counselling Psychology or related area, or have completed relevant coursework in a doctoral program.

Only short-listed candidates will be contacted.

To apply for this opportunity, click on the “Apply Now” button and upload a letter of application, a curriculum vitae, and the following:

1. Copy of terminal degree/diploma
2. Evidence of recent successful teaching in schools or universities or other educational contexts (e.g., student surveys)
3. Evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.).

If further information is required, please contact Elisha Harper, Human Resources Department at elisha.harper@acadiau.ca.

Competition closes October 10, 2025 (at midnight)

The University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Indigenous people; African Canadians; African Nova Scotians; persons with disabilities; visible minorities; women; persons of any minority sexuality, gender identity or gender expression; and all intersections of these identities. Acadia embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

All applicants shall be required to submit an online self-identification form ([Employment Equity Voluntary Self-Identification Form](#)) (Article 3.61(i)). These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.