



ACADIA UNIVERSITY

Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.

Faculty Professional Studies School of Education Per Course Faculty Teaching Opportunity

Under the terms of the 16th Collective Agreement, and in accordance with Article 58.10(a)(ii), the University invites applications from all qualified individuals. First consideration will be given to internal candidates as defined in Article 58.11(b)(i) of the Collective Agreement (Internal applicants are all individuals on the Precedence List as defined in Articles 11.12(a), 11.12 (b) and 11.12(m) and all Full-Time Employees.).

Competition: #EDUC 71-284-25

Course Title: Teaching Science in the Elementary School (Africentric B.Ed. Cohort)
(EDUC 4153 WI02)

Contract Term: December 15, 2025 – April 30, 2026

Class Schedule: Winter 2026: Monday to Friday evenings, and select full-days from 9:00am – 4:30pm on Saturdays. Class dates: January – April

Class Location: This course will be taught in-person and online using synchronous delivery platforms

Employee Group: Acadia University Faculty Association

Course Description: This course is an introduction to science education at the elementary level through Africentric principles, practices and approaches. It will address supporting theory, current research and lesson planning surrounding Africentric modes of instruction, and their intersections with constructivist, culturally relevant and culturally responsive methods. Individual components of a science lesson will be addressed. The integration of science with other subjects will be studied through examples that align with STSE, STEM and STEAM curricular initiatives.

Qualifications: Successful candidates will possess a Master of Education with a focus on Africentricity, science, or a relevant area of study related to the advertised course; or a B.Ed. and five or more years of experience successfully teaching science at the elementary school level in culturally relevant and responsive ways.

A record of academic expertise in Africentricity related to the creation of a positive and successful professional teacher identity for preservice teachers who are African Nova Scotian/ of African ancestry is required.

Relevant experience designing, delivering, and assessing a teacher education course at a university level or community- based education in African Nova Scotian communities is an asset. Successful relevant experience working independently and as part of a team is essential. The Africentric B.Ed. Cohort Program is a program focussed on African Nova Scotian and learners of African descent. Therefore, lived experience as an African Nova Scotian/person of African descent living in Nova Scotia and with experience working in the Nova Scotian P-12 system is required. As the B.Ed. is a provincially accredited program, applicants will be expected to teach to the accreditation standards for this course with a particular focus on Africentricity.

Only short-listed candidates will be contacted.

To apply for this opportunity, click on the “Apply Now” button and upload a letter of application, a curriculum vitae, and the following:

1. Evidence of recent successful teaching in schools or universities or other informal educational contexts (e.g., student evaluations).
2. Evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.).

If further information is required, please contact Elisha Harper, Human Resources Department at elisha.harper@acadiu.ca.

Competition closes October 23, 2025 (at midnight)

The University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Indigenous people; African Canadians; African Nova Scotians; persons with disabilities; visible minorities; women; persons of any minority sexuality, gender identity or gender expression; and all intersections of these identities. Acadia embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

All applicants shall be required to submit an online self-identification form ([Employment Equity Voluntary Self-Identification Form](#)) (Article 3.61(i)). These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.