


Authorization to Post
Per Course Appointment



Forward completed form to Human Resources (copy also the AUFA Union Officer) for posting on both the Human Resources website.	
COURSE INFORMATION	
Faculty	Faculty of Professional Studies
Department/School	School of Education
Position # to be assigned	30273-4 (Attach Section 1 of Position Authorization and Hiring Documentation) NOTE: not required for Open Acadia positions
Course ID	EDUC 4783 WI01
Course Name	Teaching Mathematics in Secondary School 2
Length of Appointment	Start December 15, 2025 End April 30, 2026
Academic Term	Winter
Course Schedule	<input type="checkbox"/> MON <input checked="" type="checkbox"/> TUE <input type="checkbox"/> WED <input type="checkbox"/> THU <input type="checkbox"/> FRI <input type="checkbox"/> SAT <input type="checkbox"/> SUN
Time	6:00 – 9:30 PM
Base Salary Amount	As per collective agreement
Stipend Amount (if applicable)	As per collective agreement
Course Description (for advertisement)	<p>Fundamental issues in secondary mathematics education include the nature of mathematics and our purposes in teaching mathematics. Drawing on relevant documents and current research, this course provides pre-service teachers with opportunities to investigate and use instructional and assessment materials for high school mathematics. <i>Prereq: EDUC 4183 with a minimum grade of B-.</i></p> <p>Only short-listed candidates will be contacted.</p>

QUALIFICATIONS	
Level of Education	<input checked="" type="checkbox"/> Masters <input type="checkbox"/> PhD <input type="checkbox"/> Other – Specify:
Discipline	Education
Credentials	<p>M.Ed. or higher qualification in a relevant area. A record of academic expertise in relevant and contemporary theories related to teaching secondary math education. Current and relevant professional experience with contemporary approaches to teaching secondary math education is required. Recent experience as a school-based educator is preferred. Recent experience designing, delivering, and assessing a teacher education course at a university level is preferred. Successful recent experience working independently and as part of a team is essential. Note: the B.Ed. is a provincially accredited program. Applicants will therefore be expected to teach and collaborate within the contexts of accreditation requirements. Recent experience teaching EDUC 4183 will be considered an asset.</p> <p><i>The University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement.</i></p> <p><i>The University encourages applications from Indigenous people; African</i></p>

	<p>Canadians; African Nova Scotians; persons with disabilities; visible minorities; women; persons of any minority sexuality, gender identity or gender expression; and all intersections of these identities. Acadia embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence. All applicants shall be required to submit an online self-identification form (Article 3.61 (i)). These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.</p>
Documents Required	<p><input checked="" type="checkbox"/> CV <input checked="" type="checkbox"/> Cover Letter <input checked="" type="checkbox"/> Other – Specify:</p> <p>1. Evidence of recent successful teaching in schools or universities or other informal educational contexts (e.g., student evaluations).</p> <p>2. Evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.).</p>

SIGNATURE FOR AUTHORIZATION	
Department Head	<div>Name Corinne Haigh</div> <div>  </div> <div>Signature</div>
Director of Open Acadia (if applicable)	Signature
Date Submitted	September 26, 2025