

MOTION

Whereas the motion of the Board's Executive has mandated the Administration to “complete a **staff reduction plan**,” “**determine a re-organization plan for the Academic Sector** that reduces the number of Faculties from three to two,” and to “determine **an administrative unit re-reorganization plan** that reduces the number of independent departments and divisions across the university (including academic Departments and Schools, the Library, and the Art Gallery) with a consequent reduction in the number of managerial and administrative roles”;

Whereas this motion circumvents the powers and duties assigned to Senate—its responsibility “for the educational policy of the University,” and its power to “create ... faculties, schools, departments, and institutes, or establish chairs as the Senate may determine” (Article 12.3, Act of Incorporation, consolidated in 1995);

Whereas the reorganization plan for the Academic Sector has proceeded via townhalls (faculty, staff), surveys (students), and group discussions outside the processes of collegial governance, bypassing motion-based deliberations in academic units, Faculty Councils, Faculty, and Senate;

Whereas the President indicated that the Academic Planning Committee and Academic Program Review Committee of Senate “will be engaged in preparation for this proposal to be discussed at Senate in May” and whereas the intent is to implement a restructuring by the end of June, thereby creating a constricting timeline that prevents collegial processes of decision-making;

Whereas, contrary to the contractual obligations currently stated in the 17th Collective Agreement, the President of the University has emailed faculty members a second proposal that consolidates the current three Faculties into one Faculty and centralizes a hierarchical system of governance controlled by a Vice-Provost and Dean of Faculty, a Director of Operations, and 8 Directors;

Whereas the latest proposal replaces current autonomous academics units with *a cluster of programs* in 8 Schools, assigns academic decision-making to a School Council managed by a School Director, reduces support from administrative assistants, and remains silent on current academic units decision-making processes such as timetabling, academic advising, budgetary internal organization, and hiring processes;

Be it resolved that AUFA's membership demands that the Board of Governors adhere to the principles of collegial governance and the powers and duties of Senate enshrined in Article 12.3 of the Act of Incorporation, and that it commit to the binding nature of the 17th Collective Agreement when considering any changes to Acadia's academic structure and operations.

Be it further resolved AUFA's membership rejects the Administration's plan to implement a single-faculty, school-based model that would eliminate all currently existing academic units along with Heads, Coordinators, and Directors, while creating a costly new administrative layer of School Directors that divests current academic units of direct authority over their program offerings.