



# ACADIA UNIVERSITY

*Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.*

## **Faculty of Professional Studies School of Education Per Course Faculty Teaching Opportunity**

**Under the terms of the 17th Collective Agreement, and in accordance with Article 58.10(a)(ii) the University invites applications from all qualified individuals; however, candidates eligible to work in Canada shall be given priority. First consideration shall be given to internal candidates as defined in Article 58.11 (b) (i) of the Collective Agreement.**

**Competition:** # EDUC 40-157-26

**Course Title:** Teaching Elementary Language Arts 2 – Africentric B.Ed. Cohort (EDUC 4233 FA01)

**Contract Term:** August 1, 2026 – December 31, 2026

**Course Schedule:** Fall 2026: Monday to Friday evenings, and select full-days from 9:00am – 4:30pm on Saturdays (Class dates: September – December)

**Course Format:** This course will be taught in-person and online using synchronous delivery platforms.

**Employee Group:** Acadia University Faculty Association

**Stipend Amount:** The current Per Course stipend for this appointment is specified in Appendices H and I of the [17<sup>th</sup> Collective Agreement](#).

**Course Description:** Taking an Africentric perspective throughout, Africentric Bachelor of Education Cohort pre-service teachers will explore further developing language and literacy learning methodologies in the context of digital, visual, and print literacies within a critical literacy framework. It examines how to adapt content, strategies, and assessment for literacy learners across social, cultural, and learning differences with particular attention to differentiation and culturally responsive pedagogy in provincial, national, and global educational contexts. Prerequisite(s): EDUC 4133 or equivalent, with a minimum grade of B-.

**Qualifications:** Successful candidates will possess a Master of Education with a focus on Africentricity or a relevant area of study related to the advertised course; or a B.Ed. and five or more years of experience successfully teaching at the elementary school level in culturally relevant and responsive ways.

A record of academic expertise in Africentricity related to the creation of a positive and successful professional teacher identity for preservice teachers who are African Nova Scotian/ of African ancestry is required. Relevant experience designing, facilitating, and assessing a teacher education course at a university level or community- based education in African Nova Scotian communities is an asset. Successful relevant experience working independently and as part of a team is essential. The Africentric B.Ed. Cohort Program is a program focussed on African Nova Scotian and learners of African descent. Therefore, lived experience as an African Nova Scotian/person of African descent living in Nova Scotia and with experience working in the Nova Scotian P-12 system is required. As the B.Ed. is a provincially accredited program, applicants will be expected to teach to the accreditation standards for this course with a particular focus on Africentricity.

**Only short-listed candidates will be contacted.**

To apply for this opportunity, click on the “Apply Now” button and upload a letter of application, a curriculum vitae, and

1. Evidence of recent successful teaching in schools or universities or other informal educational contexts (e.g., student evaluations)
2. Evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.).

If further information is required, please contact Elisha Harper, Human Resources Department, at [elisha.harper@acadiau.ca](mailto:elisha.harper@acadiau.ca).

### **Competition closes June 12, 2026 (at midnight)**

*The University invites applications from all qualified individuals; however, candidates eligible to work in Canada shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Mi'kmaq and other Indigenous Peoples; African Nova Scotians; African Canadians; persons with disabilities; racialized groups; women; persons of any minority sexuality, minority gender identity, or minority gender expression; and all intersections of these identities; and such other groups as may be specified by federal or provincial employment equity legislation. Acadia University embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.*

**Applicants for positions at Acadia University shall be required to complete and submit the confidential Employment Equity Self-Identification Form ([Employment Equity Self-Identification Form](#)) (Article 3.61(i)).** These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.