



Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.

**Faculty of Professional Studies
School of Education via Open Acadia
Per Course Faculty Teaching Opportunity**

Under the terms of the 17th Collective Agreement, and in accordance with Article 58.10(a)(ii) the University invites applications from all qualified individuals; however, candidates eligible to work in Canada shall be given priority. First consideration shall be given to internal candidates as defined in Article 58.11 (b) (i) of the Collective Agreement.

Competition: # EDUC 42-178-26
Course Title: Linguistics for Teachers 1 (EDUC 4683/5193 FA01)
Contract Term: August 1, 2026 – December 31, 2026
Course Schedule: Fall Term: Specific dates TBD
Course Format: In-person at Acadia University
Employee Group: Acadia University Faculty Association
Stipend Amount: The current Per Course stipend for this appointment is specified in Appendices H and I of the [17th Collective Agreement](#).

Course Description: This course introduces students to the fundamentals of linguistics: the sound system (phonetics and phonology), word system (morphology), syntax, grammar, discourse analysis, and sociolinguistics. Although it may be taken by all interested students, it is primarily designed to be taken with EDUC 4673 and EDUC 4863 of the Acadia TESOL Certificate program for those who wish to teach English as a second or foreign language. The instructor will differentiate the content/assessment so as to meet the elevated outcomes of the cross-listed graduate course EDUC 5193.

Qualifications: A graduate degree in a relevant field (TESOL, Education, Linguistics) and must have a TESL Canada Certificate Standard One, Two or Three [Permanent] with at least 2,000 hours of experience in an adult ESL/EFL classroom, or equivalent.

Note: Candidates should be prepared to teach this course using synchronous and asynchronous online and/or remote delivery platforms.

Only short-listed candidates will be contacted.

To apply for this opportunity, click on the "[Apply Now](#)" button and upload a letter of application and curriculum vitae.

If further information is required, please contact Elisha Harper, Human Resources Department, at elisha.harper@acadiau.ca.

Competition closes June 25, 2026 (at midnight)

The University invites applications from all qualified individuals; however, candidates eligible to work in Canada shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Mi'kmaq and other Indigenous Peoples; African Nova Scotians; African Canadians; persons with disabilities; racialized groups; women; persons of any minority sexuality, minority gender identity, or minority gender expression; and all intersections of these identities; and such other groups as may be specified by federal or provincial employment equity legislation. Acadia University embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

Applicants for positions at Acadia University shall be required to complete and submit the confidential Employment Equity Self-Identification Form ([Employment Equity Self-Identification Form](#)) (Article 3.61(i)). These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.