



Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.

**Faculty of Professional Studies
School of Education via Open Acadia
Per Course Faculty Teaching Opportunity**

Under the terms of the 17th Collective Agreement, and in accordance with Article 58.10(a)(ii) the University invites applications from all qualified individuals; however, candidates eligible to work in Canada shall be given priority. First consideration shall be given to internal candidates as defined in Article 58.11 (b) (i) of the Collective Agreement.

- Competition:** # EDUC 47-214-26
Course Title: Topics in Education: Mental Health Literacy (EDUC 5053 WI02)
Contract Term: December 1, 2026 – April 30, 2027
Course Schedule: Winter Term: Two full-day in-person Saturday classes, and weekday evenings online (specific dates/times to be determined in consultation with the instructor)
Course Format: In-Person synchronous and online synchronous (specific time to be determined in consultation with the instructor)
Employee Group: Acadia University Faculty Association
Stipend Amount: The current Per Course stipend for this appointment is specified in Appendices H and I of the [17th Collective Agreement](#).

Course Description: This course is part of the scope of study for the **Master of Education in Inclusive Education: Equity and Social Justice 2026 cohort**.

The course will investigate current and relevant topics of mental health and schooling that enable the recognition and/or prevention of mental health challenges while considering the factors that contribute to well-being and which are associated with health and mental health disparities. Course content will address the importance of culturally appropriate and culturally responsive mental health care and supports in schools and focus on the promotion of wellbeing through principles and practices critical for building inclusive and equitable schools in general

Qualifications: The successful applicant must possess at a minimum a master's degree in education, Counselling, Psychology or related fields as well as qualifications and experience in educational settings with the current research, critical social justice considerations of mental health. Experience with inclusive education in educational contexts is required. Lived experience of marginalized identities is recognized as important knowledge that is relevant to this position and is considered an asset. Extensive work and community-based experience with equity and social justice education is an asset.

Only short-listed candidates will be contacted.

To apply for this opportunity, click on the "[Apply Now](#)" button and upload a letter of application, curriculum vitae, as well as the following:

- 1) Copy of terminal degree/diploma
- 2) Evidence of recent successful teaching in schools, universities, or other community educational contexts (e.g., student surveys)
- 3) Evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.).

If further information is required, please contact Elisha Harper, Human Resources Department, at elisha.harper@acadiau.ca.

Competition closes July 6, 2026 (at midnight)

The University invites applications from all qualified individuals; however, candidates eligible to work in Canada shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Mi'kmaq and other Indigenous Peoples; African Nova Scotians; African Canadians; persons with disabilities; racialized groups; women; persons of any minority sexuality, minority gender identity, or minority gender expression; and all intersections of these identities; and such other groups as may be specified by federal or provincial employment equity legislation. Acadia University embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

Applicants for positions at Acadia University shall be required to complete and submit the confidential Employment Equity Self-Identification Form ([Employment Equity Self-Identification Form](#)) (Article 3.61(i)). These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.