



ACADIA
UNIVERSITY

Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.

**Faculty of Professional Studies
School of Education via Open Acadia
Per Course Faculty Teaching Opportunity**

Under the terms of the 17th Collective Agreement, and in accordance with Article 58.10(a)(ii) the University invites applications from all qualified individuals; however, candidates eligible to work in Canada shall be given priority. First consideration shall be given to internal candidates as defined in Article 58.11 (b) (i) of the Collective Agreement.

Competition: # EDUC 44-180-26

Course Title: Technology & Curriculum: Technology Studies (EDUC 5873 FA26)

Contract Term: August 1, 2026 – December 31, 2026

Course Schedule: Fall Term: TBD

Course Format: Online, Synchronous

Employee Group: Acadia University Faculty Association

Stipend Amount: The current Per Course stipend for this appointment is specified in Appendices H and I of the [17th Collective Agreement](#).

Course Description: This course is for students enrolled in the Certificate in Technology Education program from Dalhousie University.

This course explores the ways in which curriculum goes beyond using instructional technology to promote learning to include problem solving and critical thinking as a human endeavor to adapt. It takes a historical look at the curricular evolution of industrial arts to current notions of technology education influenced by the document "Technology for All Americans." It explores earlier forms of curricular integration of technology (e.g. Science, Technology & Society-STS) and how/why societal issues have become an important feature. It examines concept Mapping curriculum to demonstrate curricular overlap. It also examines tangible exemplars and student use of backward design to create STEM lessons (project-based learning).

Qualifications: At minimum, a M.Ed. degree and extensive professional Tech Ed experience as well as demonstrated professional leadership in technological studies and STEM/STEAM related curriculum development. Experience in teaching related courses at the university level is an asset.

Only short-listed candidates will be contacted.

To apply for this opportunity, click on the "[Apply Now](#)" button and upload a letter of application and curriculum vitae. Also include:

- 1) Copy of terminal degree/diploma
- 2) Evidence of recent successful teaching in schools or universities or other educational contexts (e.g., student surveys)
- 3) Evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.).

If further information is required, please contact Elisha Harper, Human Resources Department, at elisha.harper@acadiau.ca.

Competition closes June 26, 2026 (at midnight)

The University invites applications from all qualified individuals; however, candidates eligible to work in Canada shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Mi'kmaq and other Indigenous Peoples; African Nova Scotians; African Canadians; persons with disabilities; racialized groups; women; persons of any minority sexuality, minority gender identity, or minority gender expression; and all intersections of these identities; and such other groups as may be specified by federal or provincial employment equity legislation. Acadia University embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

Applicants for positions at Acadia University shall be required to complete and submit the confidential Employment Equity Self-Identification Form ([Employment Equity Self-Identification Form](#)) (Article 3.61(i)). These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.