



Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.

**Faculty of Professional Studies
School of Education via Open Acadia
Per Course Faculty Teaching Opportunity**

Under the terms of the 17th Collective Agreement, and in accordance with Article 58.10(a)(ii) the University invites applications from all qualified individuals; however, candidates eligible to work in Canada shall be given priority. First consideration shall be given to internal candidates as defined in Article 58.11 (b) (i) of the Collective Agreement.

Competition: # EDUC 49-237-26

Course Title: Acquisition of Language (EDUC 4863/5183 WI01)

Contract Term: December 1, 2026 – April 30, 2027

Course Schedule: Winter Term: January – April, Wednesday evenings 6:00pm – 9:00pm

Course Format: TBC – Possible in person at Acadia, synchronous and asynchronous online and/or remote delivery platforms.

Employee Group: Acadia University Faculty Association

Stipend Amount: The current Per Course stipend for this appointment is specified in Appendices H and I of the [17th Collective Agreement](#).

Course Description: EDUC 5183 (4863) -- This course focuses on how language is acquired, and how different theories of language learning have shaped the way that teachers teach English as an additional language. There will be sociocultural, physiological, and psychological analysis of language acquisition. The course may be taken as part of the TESOL Certificate Program

Qualifications: This course is offered at the undergraduate and graduate level. Instructors are expected to differentiate the course in terms of learning outcomes and evaluation criteria for the respective levels.

A Master's degree in Education or a related field is required. Experience in teaching second- and/or multi-language learners at the P-12 and/or post-secondary level is required. Candidates should be able to provide evidence of current and relevant teaching and/or professional learning and/or research related in the field of language acquisition.

Note: Candidates should be prepared to teach this course using synchronous and asynchronous online and/or remote delivery platform

Only short-listed candidates will be contacted.

To apply for this opportunity, click on the "[Apply Now](#)" button and upload a letter of application and curriculum vitae. Also include:

- 1) Copy of the terminal degree/diploma
- 2) Evidence of recent successful teaching in schools or universities or other informal educational contexts (e.g., student surveys)

3) Evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.).

If further information is required, please contact Elisha Harper, Human Resources Department, at elisha.harper@acadiau.ca.

Competition closes August 20, 2026 (at midnight)

The University invites applications from all qualified individuals; however, candidates eligible to work in Canada shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Mi'kmaq and other Indigenous Peoples; African Nova Scotians; African Canadians; persons with disabilities; racialized groups; women; persons of any minority sexuality, minority gender identity, or minority gender expression; and all intersections of these identities; and such other groups as may be specified by federal or provincial employment equity legislation. Acadia University embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

Applicants for positions at Acadia University shall be required to complete and submit the confidential Employment Equity Self-Identification Form ([Employment Equity Self-Identification Form](#)) (Article 3.61(i)). These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.