



*Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.*

**Faculty of Professional Studies  
School of Education  
Per Course Faculty Teaching Opportunity**

Under the terms of the 17th Collective Agreement, and in accordance with Article 58.10(a)(ii) the University invites applications from all qualified individuals; however, candidates eligible to work in Canada shall be given priority. First consideration shall be given to internal candidates as defined in Article 58.11 (b) (i) of the Collective Agreement.

**Competition:** # EDUC 55-243-26

**Course Title:** Elementary Language Arts 2 (EDUC 4233 WI02)

**Contract Term:** December 1, 2026 – April 30, 2027

**Course Schedule:** Winter Term: Wednesdays 5:00pm – 8:20pm

**Course Format:** In person at Acadia University

**Employee Group:** Acadia University Faculty Association

**Stipend Amount:** The current Per Course stipend for this appointment is specified in Appendices H and I of the [17th Collective Agreement](#).

**Course Description:** This course further develops language and literacy learning methodologies in the context of digital, visual, and print literacies within a critical literacy framework. It examines how to adapt content, strategies, and assessment for literacy learners across social, cultural, and learning differences with particular attention to differentiation and culturally responsive pedagogy in provincial, national, and global educational contexts. Prerequisite(s): EDUC 4133 or equivalent, with a minimum grade of B-.

**Qualifications:** M.Ed. or higher in an area relevant to the advertised course.

A record of academic expertise in relevant theories related to the creation of a positive and successful professional teacher identity is required. Recent experience as an educational leader at a Regional Office or as a school-based administrator is required. Relevant knowledge and experience of educational leadership in areas of policy, ethics, unions, hiring processes, school-community partnerships, teaching standards, career planning, and curriculum development is required. Recent experience designing, facilitating, and assessing a teacher education course at a university level is preferred. Successful recent experience working independently and as part of a team is essential. The B.Ed. is a provincially accredited program. Applicants will therefore be expected to teach to the accreditation standards for this course.

**Only short-listed candidates will be contacted.**

To apply for this opportunity, click on the "[Apply Now](#)" button and upload a letter of application and curriculum vitae. Also include:

1. Evidence of recent successful teaching in schools or universities or other informal educational contexts (e.g., student evaluations)
2. Evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.).

If further information is required, please contact Elisha Harper, Human Resources Department, at [hr@acadiau.ca](mailto:hr@acadiau.ca).

### **Competition closes September 29, 2026 (at midnight)**

*The University invites applications from all qualified individuals; however, candidates eligible to work in Canada shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Mi'kmaq and other Indigenous Peoples; African Nova Scotians; African Canadians; persons with disabilities; racialized groups; women; persons of any minority sexuality, minority gender identity, or minority gender expression; and all intersections of these identities; and such other groups as may be specified by federal or provincial employment equity legislation. Acadia University embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.*

***Applicants for positions at Acadia University shall be required to complete and submit the confidential Employment Equity Self-Identification Form ([Employment Equity Self-Identification Form](#)) (Article 3.61(i)).*** These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.