Located in Wolfville, Nova Scotia, Acadia University is recognized as an outstanding academic institution. Founded in 1838, it is one of Canada's oldest and most respected universities and offers a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education and nurturing community engagement.

Faculty of Professional Studies
School of Counselling via Open Acadia
Per Course Faculty Teaching Opportunity

Under the terms of the 17th Collective Agreement, and in accordance with Article 58.10(a)(ii) the University invites applications from all qualified individuals; however, candidates eligible to work in Canada shall be given priority. First consideration shall be given to internal candidates as defined in Article 58.11 (b) (i) of the Collective Agreement.

Competition: **# COUN 16-267-26**
Course Title: Research Design in Education (EDUC 5513 SU01)
Contract Term: March 15, 2027 – July 15, 2027
Course Schedule: Summer Term: Six Saturdays 9:00am - 4:00pm from April 7 – June 23, 2027
Course Format: In-Person: NSCC Ivany Campus
Employee Group: Acadia University Faculty Association
Stipend Amount: The current Per Course stipend for this appointment is specified in Appendices H and I of the 17th Collective Agreement.

Course Description: This course is designed to introduce multiple paradigms and approaches to research design. Emphasis is placed on participants reading, understanding, and critically engaging with research literature and developing a grounding in ethical best practices for research with human subjects. Moreover, the focus of the course is on applying the methodologies used to design, analyze, and interpret educational research.

The course would necessarily offer a **balanced** treatment of philosophical perspectives of both positivist and naturalistic approaches to research. This would include in the first instance, an ability to read and understand the terms in counselling literature but furthermore an introductory investigation of common methodologies in **both** qualitative and quantitative approaches to research in counselling. Assignment work typically involves reading and interpreting samples of literature, writing research questions, undertaking literature reviews, and developing rudimentary research proposals relevant to the counselling profession.

Acadia University's Counselling Program is accredited with the Council on Accreditation of Counsellor Education Programs (CACEP) and meets the requirements for post-graduation national certification with CCPA and provincial registration with NSCCT. As such, all courses in the program have required core competencies that students must attain. Instructors are advised to consult with the Director of the School of Counselling to identify the specific competencies relevant to the course they teach. A template is provided to instructors so that they may indicate competencies addressed in their course outlines.

Qualifications: The successful applicant must possess at minimum a master's degree in the field (Counselling, Counselling Psychology, Social Work or related area), be registered/certified with a professional counselling body (Registered Counselling Therapist with the Nova Scotia College of Counselling Therapists, Certified Canadian Counsellor with the Canadian Counselling and Psychotherapy

Association, Registered Social Worker with the Nova Scotia College of Social Work, or Registered Psychologist with the Nova Scotia Regulator of Psychology), and have extensive and current professional experience relevant to the course content area.

Preference will be given to those applicants who bring diverse perspectives and identities to counsellor education and have engaged in scholarship in a related area.

Only short-listed candidates will be contacted.

To apply for this opportunity, click on the "Apply Now" button and upload a letter of application and curriculum vitae, as well as the following:

1. Copy of terminal degree/diploma
2. Evidence of recent successful teaching in schools or universities or other educational contexts (e.g., student surveys)
3. Evidence of teaching or professional learning or research related to course content (e.g., course outlines, teaching materials, professional learning events, research outputs, etc.).

If further information is required, please contact Elisha Harper, Human Resources Department, at elisha.harper@acadiau.ca.

Competition closes November 12, 2026 (at midnight)

The University invites applications from all qualified individuals; however, candidates eligible to work in Canada shall be given priority. First consideration shall be given to internal candidates as defined in Articles 58.11 (b)(i) of the Collective Agreement. The University encourages applications from Mi'kmaq and other Indigenous Peoples; African Nova Scotians; African Canadians; persons with disabilities; racialized groups; women; persons of any minority sexuality, minority gender identity, or minority gender expression; and all intersections of these identities; and such other groups as may be specified by federal or provincial employment equity legislation. Acadia University embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

Applicants for positions at Acadia University shall be required to complete and submit the confidential Employment Equity Self-Identification Form (Employment Equity Self-Identification Form) (Article 3.61(i)). *These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 43.35(b) and 43.35(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.*